

Essay 3: Peer Review

I. Read the draft from beginning to end. As you read, proof read. Mark any problems you notice with grammar, spelling, punctuation, or MLA format.

II. Write out your peer review on the reverse side of the essay's final page. At the top of the page place the author's name and your own name as shown:

Author: _____ Reviewer: _____

A. Respond briefly to each of the following questions:

1. **TITLE:** Does the title arouse interest and forecast the question the essay addresses?
2. **INTRODUCTION:** How does the introduction capture your interest and establish a critical question about the sonnet?
3. **THESIS:** Underline the thesis statement. Is the thesis clear and interesting? Does it forecast the essay's structure?
4. **STRUCTURE:** How is the essay structured? Does it have a clear thesis, topic sentences for each body paragraph, good transitions, and so on?
5. **EVIDENCE:** Does the essay use quotations from the sonnet and secondary sources to support its analysis?
6. **QUOTATIONS:** Where could the author improve the effectiveness of signal phrases, quotations, and MLA documentation in the essay?

B. Make at least TWO specific **suggestions for revision**.