Literacy Narrative — Peer Review

- I. Read the draft from beginning to end. As you read, proof read. Mark any problems you notice with grammar, spelling, punctuation, or MLA format.
- II. Write out your peer review on the reverse side of the essay's final page. At the top of the page place the author's name and your own name as shown:

Author:	Reviewer:

- A. Respond briefly to each of the following questions:
 - 1. **TITLE**: Does the title arouse interest and forecast the theme of the narrative?
 - 2. **INTRODUCTION**: How does the introduction capture your interest?
 - 3. **THESIS**: Underline the thesis statement. Does the thesis forecast the essay's structure? What insight, revelation, or new understanding about the importance of reading, writing, or language does the thesis present?
 - 4. **STRUCTURE**: How is the essay structured? Does it have a clear thesis, topic sentences for each body paragraph, good transitions, and so on?
 - 5. **EVIDENCE**: How does the narrative support and develop the essay's thesis?
 - 6. **STYLE**: Where could the narrative use more concrete language?
- B. Make at least TWO specific **suggestions for revision**.