Revision Strategies	Reasons
Throw out the whole draft and start again.	<ul> <li>Original draft helped writer discover ideas and understand the topic.</li> <li>New draft needs radically new focus or new structure.</li> </ul>
Cross our large chunks and rewrite from scratch.	<ul> <li>Original passage lacked focus; ideas have changed.</li> <li>New sense of purpose or point meant that the whole passage needed reshaping.</li> <li>Original passage too confusing or jumbled for mere editing.</li> </ul>
Cut and paste; move parts around; (then write new transitions, thesis statement, and topic sentences).	<ul> <li>Parts didn't follow in logical order.</li> <li>Parts occurred in the order writer thought of them rather than the order readers need.</li> <li>Conclusion clearer than the introduction; part of the conclusion moved to the introduction.</li> <li>Revised thesis statement required different order for parts.</li> </ul>
Add or revise topic sentences of paragraphs; insert transitions.	<ul> <li>Reader needs signposts to see how parts connect to previous parts and to the whole.</li> <li>Revision of topic sentences often requires global revision of paragraph.</li> </ul>
Make insertions; add new material.	<ul> <li>Need to add supporting details: examples, facts, statistics, and so on.</li> <li>New section or more explanation of a specific point needed.</li> </ul>
Delete material.	<ul> <li>Material no longer necessary or relevant.</li> <li>Deleted material, though good, went off on a tangent.</li> </ul>

<b>D</b> · ·	<u> </u>	
Revision	Strategi	29
Revision	Ju acces	CJ

Recast sentences (cross out and rewrite portions; combine sentences; rephrase sentences with a different grammatical structure).

Edit sentences to correct mistakes.

## Reasons

- Passage violates old/new contract.
- Passage wordy, choppy, or lacked rhythm or voice.
- Grammar tangled, diction odd, or meaning confused.
- Passage lost focus of topic sentence.
- Writer found comma splices, fragments, dangling modifiers, nonparallel constructions, or other problems of grammar and usage.
- Writer found spelling errors, typos, repeated or omitted words.